



Lesson resources

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Working with SOS Children's Villages is a great opportunity for students to learn more about the issues facing children in other parts of the world. On www.worldorphanweek.ca you will find the following fun and interactive lesson plans available to download for free.

The rights of the child – Senegal (Grades 2-6)

This lesson encourages students to think of which rights they have, and which rights children living on the street in Senegal are denied. Using flashcards, they will develop their team work skills in groups by dividing the cards in to groups of things they agree they want and need. Finally, the lesson introduces the SOS Children's Village in Louga, Senegal, which gives students an opportunity to understand that children elsewhere deserve and can have access to the same rights as children in Canada, even if they are orphaned or abandoned.

Child soldiers – Uganda (Grade 9 and above)

This lesson teaches students about Uganda in eastern Africa. It introduces the topic of child soldiers, and lets students imagine what it would be like to be child soldiers by engaging them in a group activity based on real stories by child soldiers. The lesson also encourages discussion around what we can do here in Canada to stop the use of child soldiers. It uses examples and photos of the work of SOS Children's Villages in Gulu, northern Uganda, to show how former child soldiers are re-integrated in to their communities.

HIV/AIDS – Malawi (Grade 9 and above)

This lesson teaches students about the origin of the HIV virus, and how the spread of the virus affects the Malawian society. It uses group work to let students imagine what it would be like to work for SOS Children's Villages in Malawi, and which situations they would face working with HIV/AIDS affected people there. It also introduces how HIV/AIDS affects the society and the economy in ways different to other diseases.

Child labour – India (Grades 2-7 & Grade 8 and above)

This lesson is available in two versions. For the younger ones, it introduces India followed by an activity to examine the students' own attitudes towards child labour. Students are also asked to think about ways to stop child labour. The lesson also introduces students to the situation of a family helped by SOS Children's Villages in India. For the

older age group, the lesson also includes a role play activity, where students are allocated roles to re-enact a discussion about child labour in a small community in India, which will make them see that there are many sides to this problem.

Build a Children's Village – Angola (pre-school, Kindergarten-Grade 2)

This lesson uses illustrations to encourage students in groups to think of how they'd like a children's village to be. Listening to instructions read out by the teacher, they get to 'create' their own children's village in Angola using flashcards with illustrations. The end of the lesson is an opportunity to look at what a real village looks like.

Introducing an SOS Children's Village (Kindergarten-Grade 5)

This lesson plan can be used to focus on any of our Children's Villages, and is a great way of introducing a group of students to our work. It is particularly suitable for schools who sponsor a child or Children's Village through SOS Children's Villages, as it encourages an interest in learning more about the country and area where the Children's Village is located.

SOS Children's Villages in the USA (Grade 9 and above).

This lesson plan aims to make students aware that orphaned and abandoned children is not a problem limited to poor countries, but also present in the developed western world. Students will learn about social problems in the USA, and be given a good platform to discuss similar issues in Canada.

Life in a conflict – Israel and the Palestinian Territories (Grade 6 and above)

This lesson introduces students to the background of the conflict between Israel and the Palestinian territories. Based on real stories told by SOS co-workers in the Gaza strip, the students get a real insight in to what it is like to live in a conflict. Students are encouraged to think of positive ways in which to further understanding between Israeli and



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Palestinian children in the SOS Children's Villages on both sides of the border. ►

The Rights of the Child – South Africa (Grades 6-8)

This lesson plan encourages students to think of reasons why children are orphaned and abandoned across the world in general, and then in South Africa in particular. After introducing the students to some basic information about South Africa, they get to hear about some of the children who have been helped by the SOS Children's Village in Rustenburg in the context of the UN convention of the Rights of the Child.