

Malawi

Employment

Time Period: About 1 hour
Grades 3-6

About the lesson

It helps students understand how money is made to support people and the country in Malawi with some comparisons to Canada.

Learning intentions

Students will be taught:

- that most people in Malawi survive on very little money.
- that agriculture is the main source of income.
- that in Canada we have many different sources of income and we are comparatively rich.

Learning outcomes

Students will have learnt:

- To understand how the industry of a country affects its wealth.
- To describe the impact of a rich/poor economy on its people.

Links to National Curriculum subjects

Geography, World Issues, and Politics
Plus Math, English and Art



Resources

Globe and atlas; video clips and photographs/illustrations of Malawi; information from literature and web on economy.

Lesson Structure

Approx timings

Introduction

Ask children to suggest what industries and sources of money there are in Canada. Try to distinguish between jobs which make money (e.g. farming) and those which are services (e.g. teaching). 10 mins

Warm up

Look at photographs or video of people working in Malawi. Identify the jobs they are doing 10 mins

Development

List the main types of employment in Malawi: 30 mins

Agriculture – growing crops to eat and rearing animals for local consumption; growing crops to export e.g. tobacco, cotton, sugar, tea and coffee; fishing.

Tourism – game reserves bring in tourists from overseas.

Services – teaching etc.

Discuss the problems of these 'industries' in raising money for the people and the country's economy e.g. tourists encouraged to reduce carbon footprint may not fly to Malawi.

Plenary

Get feedback on what students have learnt. 10 mins

